

## SYLLABUS

## GESE Grade 9

## B2.3 CEFR

**Language requirements****Language functions**

- Expressing abstract ideas
- Expressing regrets, wishes and hopes
- Expressing assumptions
- Paraphrasing
- Evaluating options
- Hypothesising
- Evaluating past actions or course of events

**Grammar**

- Mixed conditionals
- Verbs followed by gerund and/or infinitive, e.g. *forget, stop, go on, remember*
- More complex forms of the passive with modals
- *Should/must/might/could* + perfect infinitive
- Correct verb patterns after *wish* and *hope*

**Lexis**

- Vocabulary specific to the topic area
- Vocabulary specific to the subject areas
- Cohesive devices to recap and recover, e.g. *As I was saying, anyway...*
- Hesitation fillers, e.g. *I mean, you know*
- Stock phrases to gain time for thought and keep the turn, e.g. *well, let me think...*
- Phrases and expressions relating to the language functions listed above

**Phonology**

- The correct pronunciation of vocabulary specific to the topic and subject areas
- Rising and falling intonation for keeping, giving up and offering turns
- Stress and rhythm to highlight and emphasise main points and ideas
- Intonation and pitch to convey attitude

**Subject areas for the Conversation phase**

- Dreams and nightmares
- Crime and punishment
- Technology
- Habits and obsessions
- Global environmental issues
- Design