

SYLLABUS

**ISE II
B2 CEFR****Language requirements****Language functions**

- Giving advice and highlighting advantages and disadvantages
- Making suggestions
- Describing past habits
- Expressing possibility and uncertainty
- Eliciting further information and expansion of ideas and opinions
- Expressing agreement and disagreement
- Expressing feelings and emotions
- Expressing impossibility
- Reporting the conversation of others
- Speculating
- Persuading and discouraging

Grammar

- Second and third conditionals
- Simple passive
- *Used to*
- Relative clauses
- Modals and phrases used to give advice and make suggestions, e.g. *should/lought to, could, you'd better*
- Modals and phrases used to express possibility and uncertainty *may, might, I'm not sure*
- Discourse connectors *because of, due to*
- Present perfect continuous tense
- Past perfect tense
- Reported speech

- Linking expressions, e.g. *even though, in spite of, although*

Lexis

- Vocabulary specific to the topic and subject areas
- Cohesive devices, e.g. *so to continue, in other words, for example*
- Appropriate words and expressions to indicate interest and show awareness of the speaker, e.g. *Really? Oh dear! Did you?*
- Simple fillers to give time for thought, e.g. *well..., um...*
- Reporting verbs, e.g. *say, tell, ask, report, advise, promise*
- Appropriate words and expressions to encourage further participation, e.g. *what about you?*
- Phrases and expressions relating to the language functions listed above

Phonology (Interview only)

- The correct pronunciation of vocabulary specific to the topic and subject areas
- Rising intonation to indicate interest and surprise as appropriate
- Intonation and features of connected speech beyond sentence level
- Rising and falling intonation to indicate giving up and offering turns
- Stress and intonation to indicate emotion
- Stress, intonation and pitch relevant to the language functions listed above

Subject areas for the Conversation phase of the Interview

- Society and living standards
- Personal values and ideals
- The world of work
- Unexplained phenomena and events
- National environmental concerns
- Public figures past and present

Subject areas for the Portfolio and Controlled Written exam

- Education
- National customs
- Village and city life
- National and local produce and products
- Early memories
- Pollution and recycling