

SYLLABUS

GESE Grade 7

B2.1 CEFR

Language requirements

Language functions

- Giving advice and highlighting advantages and disadvantages
- Making suggestions
- Describing past habits
- Expressing possibility and uncertainty
- Eliciting further information and expansion of ideas and opinions
- Expressing agreement and disagreement

Grammar

- Second conditional
- Simple passive
- *Used to*
- Relative clauses
- Modals and phrases used to give advice and make suggestions, e.g. *should/lought to, could, you'd better*
- Modals and phrases used to express possibility and uncertainty, e.g. *may, might, I'm not sure*
- Discourse connectors, e.g. *because of, due to*

Lexis

- Vocabulary specific to the topic area
- Vocabulary specific to the subject areas
- Appropriate words and expressions to indicate interest and show awareness of the speaker, e.g. *Really? Oh dear! Did you?*
- Simple fillers to give time for thought, e.g. *well..., um...*
- Phrases and expressions relating to the language functions listed above

Phonology

- The correct pronunciation of vocabulary specific to the topic and subject areas
- Rising intonation to indicate interest and surprise as appropriate
- Falling intonation to indicate the end of a turn
- Intonation and features of connected speech beyond sentence level

Subject areas for the Conversation phase

- Education
- National customs
- Village and city life
- National and local produce and products
- Early memories
- Pollution and recycling